



RAISING RACINE


Year 1 Progress Report, June 2014

Raising Racine

Raising Racine is a plan that represents the goals and work of Racine Unified School District for the next three years. Implementation of Raising Racine began in January 2014.

View the plan online at www.rusd.org/raisingracine.

Three Priorities



Raise student achievement, particularly in reading and math



Close achievement gaps for students of color and special education



Create positive learning environments for all schools

Results as of June 2014

★ Reading

- **16% increase** in the number of our kindergarten students at readiness benchmark! Approximately **300 more students** will enter grade 1 with reading readiness skills than last year.
- Grades 3-8 **exceeded their expected growth** in reading from fall to spring.
- Students' growth in reading this year is **greater than last year**.

★ Math

- Most grades **exceeded expected growth** in math and most grades had more growth this year than last year.
- First in Math impacted growth for grades 3-8.

★ Gaps

- We **can not yet show progress** in closing gaps in reading or math growth.
- We have much work to do in closing our achievement gaps.

★ Graduation Rate

- Graduation rate has **increased by 5.8%** over the last four years. We believe this year's work will reflect even better graduation rates for the current year.
- **16 Full Diploma IB candidates** in 2013-14 (increase from 3 just three years ago!)
- **Quadrupled** our Alternative Program graduates this year with new programs

On Track to Graduation

- We have set a baseline this year to monitor our goal of decreasing students who are 'at-risk of dropping out' as they enter 9th grade.
- **6% more** freshmen (equal to 85 students) had 3 full credits at semester this year than last

★ School Climate

- Suspensions are **down by 20%** (equal to 850 suspensions) compared to last year

Coming in Year 2...

- North Star Vision refresh
- Class size reductions
- Accelerate math and reading growth through Compass Learning online program
- Freshmen cohorts (Case, Horlick, Park)
- Foundations expands to grade 1
- First in Math expands to grades 1-2
- Literacy support for dual language early grades
- Resources/tools for at-risk students and positive school climates
- Focus on family engagement
- Strategy for long-range facility needs and resources
- Accelerate achievement through professional development
- Cluster model – direct support to schools